

# AutoAC: Agentic Self-Refinement for Competitive Programming

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## Abstract

We introduce **AutoAC**, an agent-computer interface (ACI) for agentic self-refinement in competitive programming that couples LLM code generation with grounded feedback from an online-judgestyle execution loop. AutoAC extends a baseline “prompt-solution-judge” workflow with (i) multi-agent chain-of-thought specialization and (ii) automated stress testing. Experiments on 300 problems from the CSES Problem Set across multiple open LLM families show that domain-specific CoT prompting improves partial correctness and that stress-testing yields substantial gains for stronger models; for example, on Qwen2.5-14B-Instruct, adding stress-testing to the best prompt condition increases performance by **+5.97% NTPR** and **+6.33% SR** (absolute). Overall, **AutoAC** demonstrates that embedding competitive-programming debugging practices into an ACI enables measurable improvements in reliable code generation under hidden-test evaluation.

## 1 Introduction

Large Language Models (LLMs) have established state-of-the-art performance on a variety of Natural Language Processing (NLP) tasks. They are increasingly adopted in digital environments, even for multifaceted problem-solving tasks like Software Engineering (SWE). Given this popular use case, it is natural to derive utility from examining frameworks and benchmarks that enhance LLMs’ ability to code. Competitive Programming (CP), while providing a benchmark for reasoning that is easy to test automatically and a good proxy for real-world programming and reasoning [7], has also been found to be present in abundance in training data.

Hence, we find utility in formalizing an agentic feedback loop grounded in CP strategy that enables generalization of LLM CP beyond compo-

sitions of algorithms and data structures seen in popular datasets.

As an LLM evaluation metric, the advantages of CP are twofold:

**1. Compositionality:** It is known that LLMs struggle with tasks requiring a composition of complex skills [19]. Most algorithmic CP problems at a competitive level require the application of multiple algorithms and data structures in a specific order to achieve the necessary program correctness and efficiency. Hence, CP has emerged as a testing ground for this skill composition at the popular code-generation task.

**2. Automated Evaluation:** A programmer submitting solutions in a CP contest has their code tested by an automated Online Judge (OJ) system which compiles and executes their code against hidden test cases, returning a “Compilation Error” (CE), “Wrong Answer” (WA), “Runtime Error” (RE), “Time Limit Exceeded” (TLE), or “Accepted” (AC) result. This automated judgment of code correctness and efficiency enables a simple and automated testing loop, unlike broader SWE benchmarks requiring bespoke test cases for each type of problem [8].

However, preliminary experiments have revealed that popular CP datasets are represented in training data for LLMs, resulting in test leakage and an inaccurate picture of coding performance from benchmarks. This observation, along with the utility of CP as an evaluation metric, motivates our work.

## 2 Related Work

### 2.1 LLMs for Code Generation

LLMs have been studied for Software Engineering [5, 20, 8, 3] for their potential to automate tasks common in the maintenance of large codebases. In contrast to many other applications of LLMs, software engineers have access to automat-

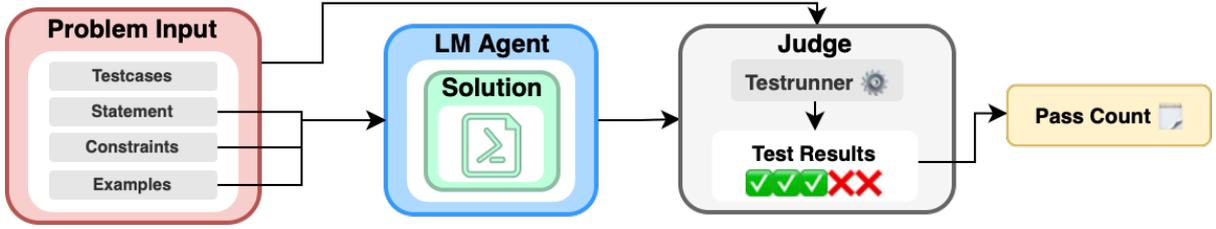


Figure 1: Visualization of the baseline ACI workflow that we use as a point of comparison.

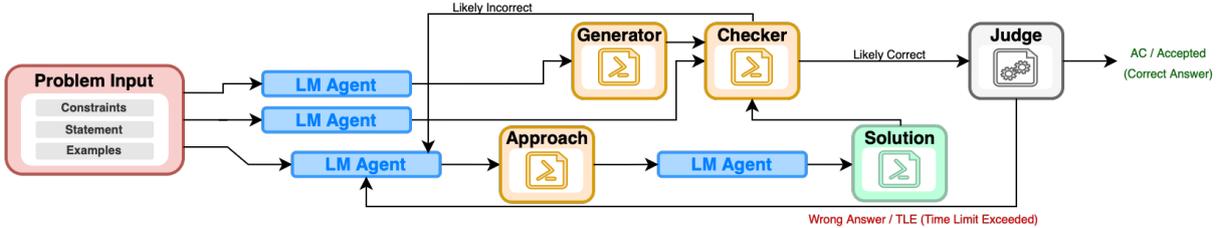


Figure 2: Extended ACI workflow with Stress-Testing behavior.

able ground truth (software execution) to evaluate software engineering artifacts. Moreover, the software engineering research community has already developed automated and semi-automated techniques for checking potentially incorrect results [3].

However, while these techniques test specific practical applications of LLMs like on benchmarks drawn from GitHub issues [8], they may not capture an accurate picture of the reasoning ability of these models.

## 2.2 Agent Computer Interfaces (ACIs)

Coupling LLMs with a grounded feedback signal in the form of an Agent Computer Interface (ACI) serves to significantly enhance their productivity [20, 6]. Specifically, ACIs tailored specifically for LMs outperform existing user interfaces (UIs) designed for human users [20] – a fact we leverage with our framework that uses guardrails and specific simple actions that the LLM can perform in order to achieve optimal performance.

## 3 Methodology

### 3.1 Overview

We present **AutoAC**, an agent-computer interface (ACI) that allows an LLM agent to interact, dissect, plan and solve a given competitive programming problem. **AutoAC** will initially feed problem information into the LLM, receive a prompt, and iterate upon the prompt. As a baseline, the ACI will simply and concisely prompt the LLM

for a solution to the problem. Against this baseline, we propose a more comprehensive inter-agent communication framework, test generator, and a solution verifier, to iterate & improve on failed solutions. Further extensions may include finetuning the LLM to improve its performance specifically on competitive programming problems, as well as implementing chain-of-thought (CoT) reasoning into the ACI, which tends to improve the performance of LLMs on complex reasoning tasks [18].

See Figure 1 for the workflow of the overall baseline agent-computer interface (ACI). Statement, constraints, and example correspond to  $\theta$ ,  $\lambda$ , and  $\delta_S$  respectively as defined in 4.1. Test cases correspond to  $\delta_H$ . All problem input information is fed into the language model (LM) agent to be prompted for a solution. The judge, using the given test case information, verifies the LM agent’s solution against all given test cases and outputs the verdicts of the solution.

### 3.2 Chain-of-Thought Reasoning

See Figure 2 for a visualization of the components that will replace part of the baseline ACI workflow. Initially, chain-of-thought (CoT) reasoning was implemented to improve the LM agent’s problem-solving ability. Here, one LM agent instance is tasked with designing and planning out approaches to solve the problem optimally. Another LM agent instance is tasked with taking an approach and implementing the final solution in code, requiring more attention to finer details.

### 3.3 Automated Stress Testing

Within Competitive Programming, stress-testing is a technique used to debug a solution with a minimal test case causing failure. This allows the programmer to quickly discover flaws in the correctness of the approach and/or solution implementation. Due to some test cases being hidden from the programmer (see 4.1), stress-testing becomes invaluable for programmers debugging solutions on their own. In live competitions, many programmers create tests by hand, however, automating this process by quickly writing another stress-test-generating program can also be an effective strategy. We use an ACI for this purpose. Given the problem constraints, problem statement, and test examples, LM agent instances program a test case generator and an output verifier. All additional synthetic test cases will be small enough to be computationally feasible to verify with a naive brute-force comparison written by the LM agent.

## 4 Formal Definitions

### 4.1 Problem Statement

A competitive programming problem  $\mathcal{P}$  is parametrized by a problem statement  $\theta$ , input constraints  $\lambda$ , a sample test case set  $\delta_S$  and a hidden test case set  $\delta_H$ . Each test case set consists of program input-output pairs

$$\delta \in \{(\epsilon^{(i)}, \nu^{(i)}) \mid i \in [1, 2, \dots, k], k \geq 1\}$$

A dataset consists of  $N$  such programming problems, Dataset  $\mathcal{D} : \{\mathcal{P}_1, \mathcal{P}_2, \dots, \mathcal{P}_N\}$

### 4.2 Solution

An Accepted (AC) solution  $\mathcal{S}$  to a competitive programming problem  $\mathcal{P} : \{\theta, \lambda, \delta_S, \delta_H\}$  is a function  $\mathcal{S}$  such that

$$\nu \equiv \mathcal{S}(\epsilon) \quad \forall (\epsilon, \nu) \in (\delta_S \cup \delta_H)$$

That is, for all test case input-output pairs  $(\epsilon, \nu)$  in  $\delta_S \cup \delta_H$ , we expect that  $\nu \equiv \mathcal{S}(\epsilon)$ . Note that we use the symbol for equivalence ( $\equiv$ ) as opposed to equality, since two given correct floating-point answers may not exactly match due to computational errors.

### 4.3 Candidate Solutions

Given an instance of a programming problem  $\mathcal{P} : \{\theta, \lambda, \delta_S, \delta_H\}$ , a programmer is given a partial view  $\mathcal{Q} : \{\theta, \lambda, \delta_S\}$ , with the goal of writing a candidate solution  $\mathcal{S}_C$  that satisfies the Solution criteria above.

### 4.4 Evaluation Metrics

Considering a dataset of competitive programming problems  $\mathcal{D} : \{\mathcal{P}_1, \mathcal{P}_2, \dots, \mathcal{P}_N\}$  we evaluate the performance of a programming agent on a several metrics:

**Solve Rate (SR):** Programmers are primarily evaluated on Solve Rate – the proportion of solved problems. A problem is considered solved if, for *every* test case, running the candidate solution results in an answer matching the expected result. These solutions are considered Accepted (AC).

$$AC_i \leftarrow \nu \equiv \mathcal{S}_C^{(i)}(\epsilon) \quad \forall (\epsilon, \nu) \in (\delta_S^{(i)} \cup \delta_H^{(i)})$$

$$N_{AC} \leftarrow \sum_{i=1}^{|\mathcal{D}|} \mathbb{1}(AC_i)$$

$$SR \leftarrow 100 \cdot \frac{N_{AC}}{|\mathcal{D}|}$$

$\mathbb{1} \rightarrow$  Indicator function

That is, we measure the proportion of problem solutions that pass *all* of the corresponding problem’s test cases & receive an Accepted (AC) judgement.

### Normalized Test-case Pass Rate (NTPR):

Many of the CP problems in consideration for this project are rated higher than the CodeForces Elo of any current LLM [13]. Hence, to gain some notion of solve rates even when many solutions are judged Wrong Answer (WA), we compute partial pass rate as follows:

$$K \leftarrow |\delta_S \cup \delta_H|$$

$$\text{Partial}^{(i)} \leftarrow \frac{\sum_{j=1}^K \mathbb{1}(\nu^{(j)} \equiv \mathcal{S}^{(i)}(\epsilon^{(j)}))}{K}$$

$$\text{NTPR} \leftarrow 100 \cdot \frac{\sum_{i=1}^{|\mathcal{D}|} \text{Partial}^{(i)}}{|\mathcal{D}|}$$

That is, we compute the mean of the proportion of test case passes per-problem in  $\mathcal{D}$ .

| Tag             | Experiment           | Detailed Prompt Description  |
|-----------------|----------------------|--|
| <b>A</b>        | Baseline non-CoT     | Instruct the model to solve the problem in C++                     |
| <b>B</b>        | Baseline CoT         | Instruct the model to reason through its solution.                 |
| <b>C</b>        | Refined CoT          | Step-by-step CoT Instructions                                      |
| <b>D</b>        | Domain-specific CoT  | Detailed CoT including guidelines about CP best practices          |
| <b>E</b>        | ICL 1-shot OOD Short | ICL + CoT + 1 concise synthetic problem-solution pair              |
| <b>F</b>        | ICL 1-shot OOD Long  | ICL + CoT + 1 complex synthetic problem-solution pair              |
| <b>G</b>        | ICL 1-shot ID Long   | ICL + CoT + 1 in-domain (from training data) problem-solution pair |
| <b>H</b>        | ICL 3-shot OOD Short | ICL + CoT + 3 examples of concise synthetic problem-solution pairs |
| <b>A* to H*</b> | Stress-test variants | Any of experimental groups above + iteration & testcase generation |

Table 1: Descriptions of the prompt setting for each experimental group. ICL refers to In-Context Learning. ID refers to In-Distribution examples. OOD refers to Out-of-Distribution examples.

| Large Language Model      | Normalized Test-case Pass Rate (%) |       |       |              |              |       |              |              |
|---------------------------|------------------------------------|-------|-------|--------------|--------------|-------|--------------|--------------|
|                           | A                                  | B     | C     | D            | E            | F     | G            | H            |
| Qwen2.5-0.5B-Instruct     | 2.01                               | 1.62  | 1.64  | 0.87         | 5.09         | 3.94  | 5.85         | <b>6.86</b>  |
| Llama-3.2-1B-Instruct     | 3.85                               | 7.48  | 7.65  | 7.97         | 6.77         | 7.20  | 7.69         | <b>9.68</b>  |
| Qwen2.5-1.5B-Instruct     | 4.48                               | 5.61  | 4.08  | 6.37         | 9.49         | 5.47  | <b>10.86</b> | 10.05        |
| Llama-3.2-3B-Instruct     | 9.98                               | 11.35 | 13.52 | 13.32        | 13.23        | 13.36 | 16.39        | <b>18.21</b> |
| Qwen2.5-3B-Instruct       | 14.70                              | 12.88 | 12.65 | 17.15        | 17.56        | 14.32 | 16.93        | <b>17.77</b> |
| Qwen2.5-7B-Instruct       | 23.11                              | 25.04 | 24.56 | 25.85        | <b>28.97</b> | 23.85 | 26.49        | 28.29        |
| CodeLlama-7b-Instruct-hf  | 12.05                              | 12.92 | 6.90  | 7.82         | 12.67        | 7.64  | 10.72        | <b>12.94</b> |
| Llama-3.1-8B-Instruct     | 20.19                              | 17.83 | 16.78 | 17.26        | 20.12        | 14.82 | 19.64        | <b>20.67</b> |
| CodeLlama-13b-Instruct-hf | 15.55                              | 16.64 | 14.87 | 11.31        | 12.98        | 10.55 | <b>17.68</b> | 17.36        |
| Qwen2.5-14B-Instruct      | 28.80                              | 26.06 | 28.48 | <b>34.50</b> | 29.30        | 29.57 | 28.81        | 32.60        |

Table 2: % Normalized Test-case Pass Rate (NTPR) for each model across experiments. We highlight results from the best-performing experiment for each language model.

| Large Language Model      | Solve Rate (%) |       |       |              |              |             |             |             |
|---------------------------|----------------|-------|-------|--------------|--------------|-------------|-------------|-------------|
|                           | A              | B     | C     | D            | E            | F           | G           | H           |
| Qwen2.5-0.5B-Instruct     | 0.33           | 0.00  | 0.33  | 0.00         | 0.33         | 0.33        | <b>1.00</b> | 0.33        |
| Llama-3.2-1B-Instruct     | 0.00           | 0.66  | 0.66  | <b>1.00</b>  | 0.00         | <b>1.00</b> | <b>1.00</b> | 0.33        |
| Qwen2.5-1.5B-Instruct     | 0.66           | 1.33  | 1.00  | 1.00         | 1.33         | 0.66        | 1.33        | <b>1.66</b> |
| Llama-3.2-3B-Instruct     | 2.66           | 2.66  | 3.66  | 3.33         | 2.66         | 1.66        | 3.66        | <b>4.33</b> |
| Qwen2.5-3B-Instruct       | 6.00           | 3.66  | 3.00  | <b>7.33</b>  | 5.66         | 4.66        | 5.00        | 4.66        |
| Qwen2.5-7B-Instruct       | 9.66           | 10.66 | 10.00 | 12.00        | <b>13.66</b> | 9.33        | 12.33       | 12.66       |
| CodeLlama-7b-Instruct-hf  | 0.66           | 1.00  | 0.33  | <b>1.66</b>  | 1.33         | 0.66        | 1.00        | 1.00        |
| Llama-3.1-8B-Instruct     | <b>7.00</b>    | 4.66  | 4.66  | 6.00         | 6.00         | 3.33        | 5.33        | 5.66        |
| CodeLlama-13b-Instruct-hf | 1.33           | 2.00  | 2.00  | 1.00         | 1.33         | 1.00        | <b>3.00</b> | 2.33        |
| Qwen2.5-14B-Instruct      | 15.66          | 13.00 | 13.33 | <b>18.66</b> | 14.33        | 14.33       | 16.33       | 16.33       |

Table 3: % Solve Rate (SR) for each model across experiments. We highlight results from the best-performing experiment for each language model.

| Large Language Model | Stress Test Normalized Testcase Pass Rate (%) |              |       |              |       |       |       |       |
|----------------------|---|--------------|-------|--------------|-------|-------|-------|-------|
|                      | D   | D*           | E     | E*           | G     | G*    | H     | H*    |
| Qwen2.5-3B-Instruct  | 17.15   | 13.33        | 17.56 | <b>22.59</b> | 16.93 | 20.35 | 17.77 | 20.98 |
| Qwen2.5-14B-Instruct | 34.50   | <b>40.47</b> | 29.30 | 32.76        | 28.81 | 38.39 | 32.60 | 33.43 |

| Stress Test Solve Rate (%) |       |              |       |              |       |       |       |       |
|----------------------------|-------|--------------|-------|--------------|-------|-------|-------|-------|
| Qwen2.5-3B-Instruct        | 7.33  | 5.00         | 5.66  | <b>12.00</b> | 5.00  | 8.00  | 4.66  | 8.00  |
| Qwen2.5-14B-Instruct       | 18.66 | <b>25.00</b> | 14.33 | 20.00        | 16.33 | 23.00 | 16.33 | 19.00 |

Table 4: % Stress-testing results for each model across experiments. The asterisk \* denotes the addition of stress-testing to the experimental group.

| Temperature | NTPR         | SR           |
|-------------|--------------|--------------|
| 0.085       | <b>0.362</b> | <b>0.180</b> |
| 0.170       | 0.350        | 0.176        |
| 0.255       | 0.308        | 0.160        |
| 0.340       | 0.349        | <b>0.180</b> |
| 0.425       | 0.327        | 0.163        |
| 0.510       | 0.341        | 0.176        |
| 0.595       | 0.318        | 0.160        |
| 0.680       | 0.308        | 0.167        |
| 0.765       | 0.314        | 0.170        |

Table 5: % Experimental results for experiment **D** – Domain-specific CoT, for the Qwen-2.5-14B-Instruct model, across sampling temperatures.

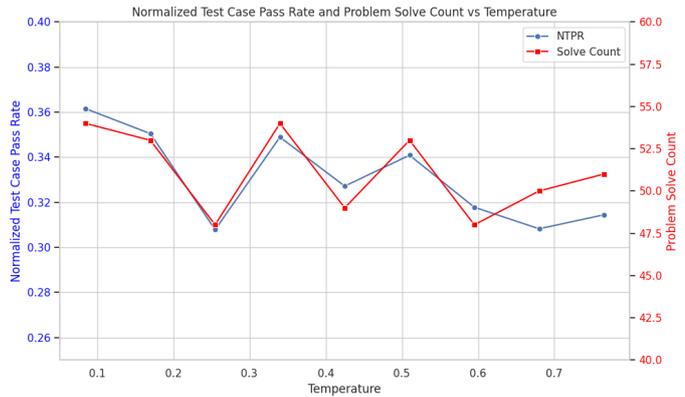


Figure 3: Ablating the effect of temperature on the performance of **AutoAC**. We observe a weak negative correlation between temperature and SR & NTPR.

| Language Model        | Average # of Reprompt Attempts | NTPR  | SR   | Number of non-first-attempt solves |
|-----------------------|--------------------------------|-------|------|------------------------------------|
| Qwen2.5-0.5B-Instruct | 2.97                           | 0.089 | 0.01 | 0                                  |
| Qwen2.5-1.5B-Instruct | 2.91                           | 0.118 | 0.03 | 0                                  |
| Qwen2.5-3B-Instruct   | 2.91                           | 0.151 | 0.03 | 0                                  |
| Qwen2.5-7B-Instruct   | 2.49                           | 0.310 | 0.17 | 0                                  |
| Qwen2.5-14B-Instruct  | 2.58                           | 0.302 | 0.14 | 0                                  |

Table 6: % Experimental results for experiment **H** – 3-shot synthetic code sample CoT, for the Qwen family of models, with a max of 4 attempts per question (3 retries).

## 5 Experimental Setup

### 5.1 Models

The nature of our framework enables each ACI to support any model hosted locally or via an API call. Here, we answer a series of broad experimental questions with a variety of model families.

For the first set of results, we consider Meta’s Llama (3.1-8B-Instruct, 3.2-1B-Instruct, 3.2-3B-Instruct) [4], CodeLlama (13b-Instruct-hf, 7b-Instruct-hf), and Qwen2.5 (0.5B-Instruct, 1.5B-Instruct, 3B-Instruct, 7B-Instruct, 14B-Instruct) [14].

We proceed to explore experimental choices for our implementation of **AutoAC**. We consider the effect of sampling temperature, reprompting, stress-testing (ie. iterating on solutions), and an overall ‘most-improved’ experimental group. To reduce the computational costs of running these experiments, we constrain our problem space to a 33% split of our data, and only run experiments on the Qwen-2.5-\*B-Instruct [14] family of models.

### 5.2 Dataset

Our dataset consists of 300 algorithmic programming practice problems from the CSES Problem Set (<https://cses.fi/problemset/>). These problems range in difficulty from beginner-friendly to extremely challenging, with some solved by less than 0.07% of users.

### 5.3 Test Bed

All experiments are conducted on Ohio Supercomputing Center (OSC) clusters in full precision using the Floating Point 32 (fp32) data type. Models smaller than 7 billion parameters are inferenced on OSC’s Pitzer cluster using NVIDIA Volta V100 GPUs with 32GB of VRAM. Larger models are inferenced on the Cardinal cluster using NVIDIA H100 GPUs with 96GB of VRAM.

### 5.4 Experimental Groups

We divide our experiments into a series of experimental groups, each with their own prompt. These groups are described in Table 1.

## 6 Results

Our current framework implements the comprehensive ACI workflow described in Figure 2. We make a series of observations, at two different

scales, in trends of Solve Rate (SR) and Normalized Test-case Pass Rate (NTPR):

### 6.1 Broad Trends

**Chain-of-Thought** prompting has been known to elicit more correct responses in autoregressive language models [18]. We find unilaterally that prompting the model with Chain-of-Thought offers significant gains in NTPR; models that reason through their solutions tend to more often pass test cases.

The first half of our experiment groups test the efficacy of different CoT prompt conditions. Specifically, we compare a non-CoT baseline against a human-defined CoT prompt, one refined by a language model, and a third annotated with CP-specific guidelines. We find this final prompt – one that defines a thread of reasoning & code choices tailored to solving CP problems – outperforms all 3 other CoT settings.

**In-Context-Learning** has been known to improve the generalization of language models to new domains [2]. While all of these models have been pretrained on programming examples, CP problems tend to frame algorithmic problems in contexts that may deceive a naive agent as to the true nature of a problem, or bias it towards an incorrect approach. We find utility in providing a set of CP problem-solution pairs in-context. Further, in-context examples of reasoning and solution formation can assist with the model correctly structuring its output.

The latter half of the problem groups all implement ICL to different degrees, varying the length and number of examples, as well as the distribution from which they are drawn. We find that a variety of short examples (problems of lower complexity) offer promising performance gains compared to a single example. Further, we find no significant difference comparing ICL examples drawn from the training data and ICL examples generated by a different language model. In the future, we plan to conduct experiments varying the number of low-complexity synthetic examples to finalize a  $k$  number of examples in our final  $k$ -shot pipeline.

**Model Size** correlates strongly with performance, as existing literature has studied [9]. Our experiments corroborate this finding – we achieve the highest NTPR & SR performance in each of the 8 experiment groups with the

Qwen2.5-14B-Instruct language model, sometimes improving the SoTA among the rest by over 80%. Notably, an exception to this expected performance scaling is the CodeLlama family of models. These models are finetuned checkpoints of Llama 2 [17], a significantly less performant model from 2023 when compared to the other 2024/5 language models. We find that, despite being finetuned on coding tasks, CodeLlama models are outperformed by significantly smaller but more recent models – CodeLlama-13B-Instruct consistently achieves a lower SR than the 2025 checkpoint of Llama-3.2-3B, despite having 10B more parameters.

## 6.2 AutoAC Results

**Temperature** We hypothesized that modifying the model’s temperature parameter would balance between determinism and exploration/creativity in the LLMs’ results. Specifically, since we assume for there to be largely one correct approach to solving a problem, we initially operated under the assumption that increasing this parameter would result in a sharp decline in AutoAC’s NTPR and SR.

We experimentally ablate the effect of changing temperature. Specifically, we test an evenly spaced range of temperatures between 0.085 and 0.765, on the best-performing Qwen-2.5-14B-Instruct model. Results are in Table 5 and Figure 3.

Contrary to our earlier assumptions, we observe that performance stays fairly consistent, with a weak negative correlation between temperature and framework performance. In order to maximize the likelihood of obtaining high-quality results, we set temperature to  $t = 0.1$  going forward.

**Reprompting** We consider the possibility that, given the non-determinism in model outputs that the sampling temperature parameter introduces, multiple attempts of the same problem generation can result in differing problem solutions. These additional solutions may pass testcases that the original approach does not.

Experimental results in table 6 demonstrate that reprompting provides no additional benefit to the NTPR & SR of our models. However, we note that our experiments were conducted with our previously set temperature of  $t = 0.1$ ; it is possible that we can find gains in reprompting if we increase the temperature to improve the creativity of model generations.

**Stress-testing** In most cases, LLMs fail to solve a problem on their first attempt. Thus, we realized the need to create a systemic framework allowing models to self-correct and refine their original solutions as necessary. By implementing the workflow described in Figure 2, this agentic stress-testing behavior allowed models to solve more problems than the baseline described in Figure 1.

As seen in Table 4, stress-testing behavior resulted in significant improvements for most of the top-performing baseline prompts. Notably, Qwen-2.5-14B-Instruct consistently performs better in all metrics with stress-testing behavior, while Qwen-2.5-3B-Instruct performs better in all metrics three out of four times.

**Largest Improvement** Across all experiments, the consistently top-performing model Qwen-2.5-14B-Instruct achieves the highest overall NTPR and SR in experiment D\*. By setting temperature  $t = 0.1$  and implementing stress-test behavior, we can see a +5.97% (abs) and +6.33% (abs) increase in NTPR and SR respectively.

## 7 Future Work

**Larger Models** may lead to improved performance. Current experiments are limited to models running locally on OSC, with our largest tested model containing 14B parameters. From Table 2, we can observe a general trend in greater parameter numbers resulting in greater pass rates. Thus, we hypothesize performance may be easily improved by leveraging larger models cloned locally or via API access to low-cost model providers such as Deepseek, among others.

**Test-time scaling** Existing work establishes that LLM finetuning on quality task-specific data results in much improved performance. Beyond naive finetuning, we consider potential benefits from a more recent test-time scaling paradigm.

The recent paradigm of scaling test-time compute [16] scaling shows promise for application in Competitive Programming. We are keen to explore the efficacy of Large Reasoning Models [12] as agents in the AutoAC framework, experiments we were not able to run due to budget constraints.

Group Relative Policy Optimization [15] presents a compelling new model preference alignment scheme that we see as being useful to finetune LLMs for competitive programming

tasks, though it is possible that a scarcity of high-quality and diverse reasoning data for CP tasks is a bottleneck in this effort. The budget forcing scheme popularized by “Simple Scaling” (Snell et. al [10]) could present a means to mitigate the effect of this scarcity.

## 8 Acknowledgements

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## Appendix

### A Implementation

This report understates the effort it takes to set up a codebase to enable this level of modularity, efficiency and scale across our broad range of experiments. As an example, Table 2 took 24,000 LLM-generated Competitive Programming solutions to curate.

All code is available at [github.com/Sriram-Sai-Ganesh/AutoAC](https://github.com/Sriram-Sai-Ganesh/AutoAC) upon request. Please email the authors for access.

### B Background: Competitive Programming

In Competitive Programming (CP), a problem typically consists of a narrative that sets the context, which models need to understand and convert into an algorithmic problem. [7] The challenge lies in comprehending the narrative, identifying the underlying algorithmic issues, and implementing an efficient solution in programming languages such as C++ and Java. [7] Accepted programs must satisfy stringent testing conditions, including producing outputs that exactly match with test cases, executing within memory limits, and terminating within time constraints. [7] Competition-level programming problems require advanced reasoning and mathematical modeling skills, essential for AI. [7]

Competitive programming problems are known to challenge reasoning abilities and can be complex, requiring advanced computational thinking and problem-solving [11]. Often, even if a solution is provably correct, it may not run within predefined time constraints [1], resulting in nontrivial algorithmic or mathematical optimizations being necessary to solve the problem. They can also be tested and verified automatically, making them good candidates to test the reasoning capability of LLMs [11], unlike pure math problems which require more intricate work to verify.

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